

BANCHORY DEVENICK SCHOOL

Curriculum Design and Rationale



Green Flag Award
Holder 2023

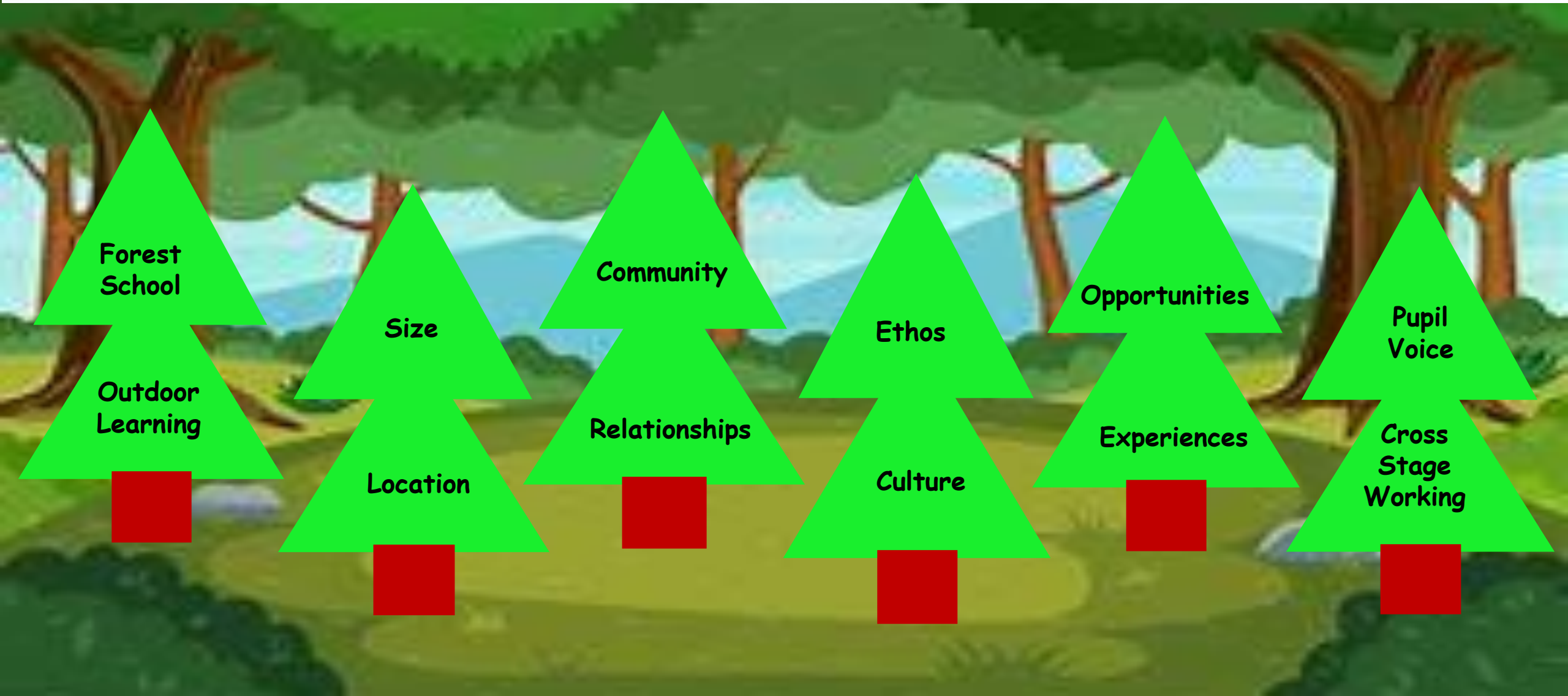


'Curriculum for Excellence is motivating and relevant and supports children to develop skills for learning, life and work. It prepares them for the complex and challenging world we live in.'

Education Scotland

OUR IDENTITY

*'We are like a box of crayons, each one of us is unique,
But when we get together, the picture is complete.'* Shane DeRolf



OUR PURPOSE

Our curriculum keeps the child at the centre. It is designed to give our learners strong foundations as they begin their journey as lifelong learners. Key drivers include:



Raising attainment




Celebrating achievement



Promoting health and wellbeing - GIRFEC/ SHANARRI



Developing talents and interests



Promoting social and emotional development




Teaching a moral compass



Offering cultural experiences



Being part of a community



Breaking cycles of poverty





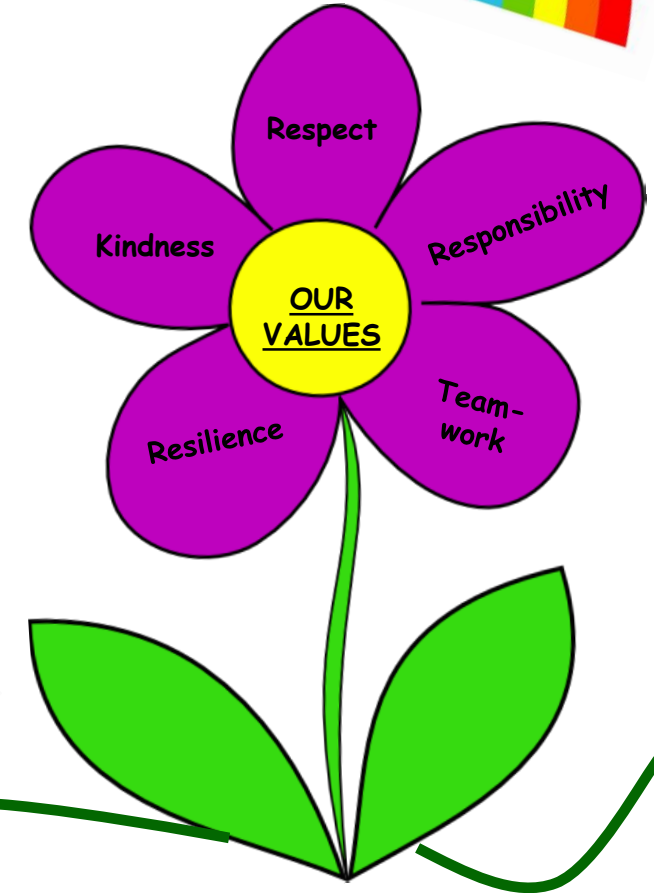
OUR VISION

We aspire to create a warm and welcoming community where everyone will enjoy coming to school and will have the confidence to be the best they can be.

OUR AIMS



Shaping hearts,
Touching minds.



OUR WHY

'As part of their learner journey, all children in Scotland are entitled to experience a coherent curriculum from 3 to 18, in order that they have opportunities to develop the knowledge, skills and attributes they need to adapt, think critically and flourish in today's world.' Education Scotland



The four capacities are fundamental principles at the heart of the Scottish Curriculum for Excellence. They reflect the lifelong nature of education and learning, aiming to help children and young people develop into well-rounded individuals:

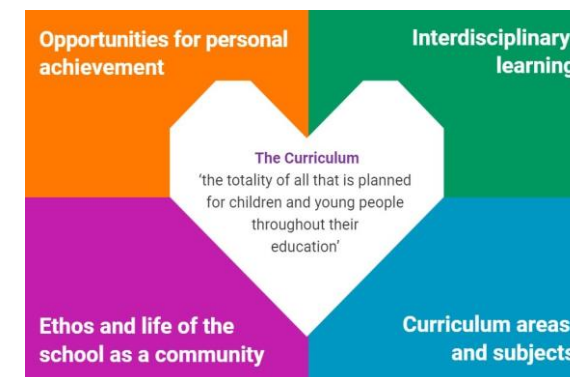
- **Successful Learners:** Becoming a successful learner involves both academic achievement and personal growth.
- **Confident Individuals:** Becoming a confident individual means that our young people can relate to others and manage themselves effectively.
- **Responsible Citizens:** Being a responsible citizen involves ethical decision-making and a commitment to social justice.
- **Effective Contributors:** Effective contributors are adaptable, creative, and willing to take initiative.

These capacities help prepare our young people for life beyond the classroom. They emphasize, not only academic achievement, but also personal growth, character and active participation in society.

In Scotland's education system, learning occurs across four contexts, each contributing to a holistic educational experience:

- **Curriculum Areas and Subjects:** Learners engage with subject-specific content and skills within the eight curriculum areas.
- **Interdisciplinary Learning:** This context encourages connections between different subjects and disciplines. It promotes a holistic understanding by integrating knowledge and skills across various domains.
- **Ethos and Life of the School:** This emphasizes the importance of relationships and personal development.
- **Opportunities for Personal Achievement:** This context recognizes that learning extends beyond the classroom. It helps learners develop essential life-skills and attributes.

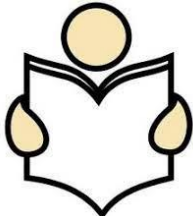

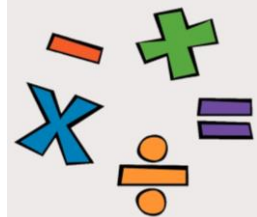





These four contexts collectively shape a learner's educational journey, fostering their growth, adaptability and critical thinking skills.



THE SCOTTISH CURRICULUM

There are eight curriculum areas within Scotland's Curriculum for Excellence. Literacy, Numeracy and Health and Wellbeing are recognised as being particularly important and the responsibility of all staff.

All Programmes of work are planned from Education Scotland's framework and benchmark documents.

 Language and Literacy	<p>Includes Reading; Writing; Talking and Listening and Modern Languages</p>	 Expressive Arts	<p>Includes Art and Design; Dance; Drama; Music</p>
 Maths and Numeracy	<p>Includes Number and Number Processes; Measurement; Time; Algebra; Angles and Bearings; Symmetry; Data Handling; Probability; Maths and its Impact on the World</p>	 Religious and Moral Education	<p>Includes Christianity; Other World Religions (Beliefs; Practices and Traditions); Values and Issues</p>
 Health and Wellbeing	<p>Includes Personal and Social; Food and Health; Physical Education</p>	 Sciences	<p>Includes Planet Earth; Forces, Electricity and Waves; Biological Systems; Materials; Topical Science</p>
		 Social Studies	<p>People, Place and Past Societies; People Place and Environment; People in Society, Economics and Business</p>
		 Technologies	<p>Digital Literacy; Food and Textiles; Technological Developments; Craft, Design, Engineering and Graphics; Computing Science</p>

Our Curriculum Map

P1-P4

Year 1



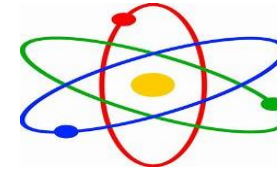
INSIDE OUT

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Health and Wellbeing
- Expressive Arts



WHERE I LIVE

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Health and Wellbeing
- Expressive Arts
 - RME



SCIENCE THROUGH STORIES

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Science
- Technologies
 - RME
- Expressive Arts

Year 2



SUPERHEROES

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Technologies
- Health and Wellbeing
 - RME
- Expressive Arts



LIGHT and ELECTRICITY

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Science
- Technologies
- Expressive Arts



WHAT A WONDERFUL WORLD

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Science
- Technologies
- Health and Wellbeing
 - Expressive Arts
 - RME

Year 3



FOOD and FARMING

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Science
- Technologies
- Health and Wellbeing
 - Expressive Arts
 - RME



COASTS and CASTLES

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Technologies
- Expressive Arts



HEALTHY ME

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Science
- Technologies
- Health and Wellbeing
 - Expressive Arts
 - RME

Our Curriculum Map P5-P7

Year 1



SAVAGE EARTH

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Science and Technologies
 - RME
- Expressive Arts



SCOTTISH HISTORY/ DEMOCRACY

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Technologies
- Health and Wellbeing
- Expressive Arts
 - RME



WE ARE ENGINEERS

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Science and Technologies
- Health and Wellbeing
 - Expressive Arts

Year 2



HOME and ABROAD: AFRICA

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Science and Technologies
- Health and Wellbeing
 - RME
- Expressive Arts



VICTORIANS and the INDUSTRIAL REVOLUTION

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Science and Technologies
 - RME
- Expressive Arts



JOHN MUIR AWARD

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Science and Technologies
 - Expressive Arts

Year 3



FAIRTRADE through the RAINFORESTS

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Science and Technologies
- Health and Wellbeing
 - RME
- Expressive Arts



RACISM and PREJUDICE through WORLD WAR II

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Social Studies
- Technologies
- Health and Wellbeing
 - RME
- Expressive Arts

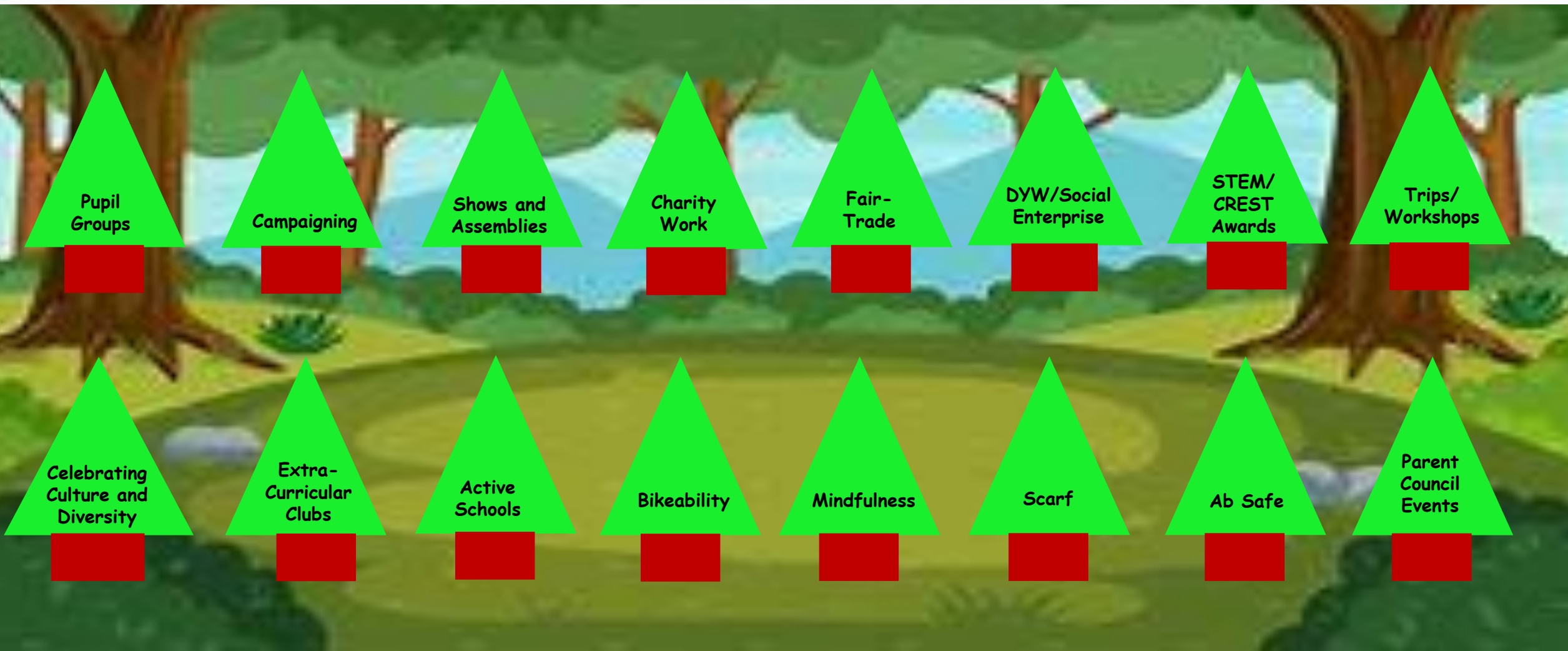


BODYWORKS

- Language and Literacy
- Numeracy and Maths
 - MLPS
- Science and Technologies
- Health and Wellbeing
 - RME
- Expressive Arts

WIDER CURRICULUM

'Our children are empowered to know that they can influence change in the world. They're encouraged to push themselves and see what they can achieve on their own and together. They feel that their contributions are valued and actioned.' BD Parent



WHOLE SCHOOL ACHIEVEMENTS



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