

P3/4 snowpack
When school is closed because of the weather, try and do some of these activities. Choose from different sections if you can.

Literacy

- Write a poem describing the snowy scene around you.
- Write your spelling and sound words in the snow.

Write instructions for how to make the ultimate hot chocolate (think marshmallows and cream!). If you have the ingredients at home, ask a grown up to help you make one.

- Write a newspaper article with the headline 'Stuck in the snow!'.
- Research the weather forecast, make notes and then create your own version. If you can, why not record it as if you were presenting on the TV.

- Read your school book or a story of your choice. Can you create a cosy space to curl up and read?

Numeracy

- Make some snowballs and weigh them. Order then from lightest to heaviest. Can you find items that are lighter or heavier?
- Can you draw a symmetrical snowflake? Or create a symmetrical picture using lego?
- Make a snow gauge using an empty bottle or tub. Pop it outside and measure how much snow falls throughout the day.
- Make snow angels. Can you measure the wingspan using a ruler in centimetres?
- If you have a thermometer, record the temperature outside and compare it to inside.

Health and wellbeing

- Have fun in the snow!

Make a snowman and then either draw it or take a picture. Do they have a name? Can you story about an adventure they have been on?

- Play a card or board game with your family.
- Call an elderly relative to check they are okay. Ask them about snow days when they were younger.
- Draw a picture to show someone properly dressed and ready to play in the snow. What special clothes do they have on to keep them warm?

Outdoor learning

- Make 3 or 4 snowballs about the same size and wrap them in different materials (foil, clingfilm, cloth etc). Which is the best insulated?
- Make as many 3D shapes as you can out of snow. Can you arrange them in size order? Can you arrange them in order of number of faces?
- Create an animal out of snow. How creative can you be?

Wider curriculum

- Draw or paint a snowy scene. Can you use snow themed adjectives to describe it?
- Practice your cutting skills and make a paper snowflake.

Take some snow inside in a container and set a stopwatch to see how long it takes to melt at room temperature. Does it take more or less time in different rooms?

- Who does the snow affect? Pick 3 jobs in our local area and explain how their lives are impacted by the snow. If you know anyone who does one of these jobs, you could ask them questions.
- Find out about animals who love the snow. Create a fact file about them - you could even use a computer to type your fact file if your grown up allows.
- Create a snow loving animal qut of a toilet roll tube.


