



## P1/2 Snowpack



When school is closed because of the weather, try and do some of these activities. Choose from different sections if you can.



### Literacy and language

- Come up with/write instructions for making a hot chocolate, then get an adult to help you make one.
  - Practice writing your letters and sound words using a stick to draw in the snow.
  - Draw a storyboard to create a winter themed story. Can you add lots of detail to the pictures? If your grown up lets you, take a video of each drawing while doing a voiceover to tell the story.



### Numeracy

- Practice writing numbers using a stick or your finger in the snow. Can you count up and back?
  - Using things you can find outside, can you create some addition sums?
- Make and measure a snowman. How tall is it? What did you use to measure it? Is it bigger or smaller than you?
  - Can you draw a symmetrical snowflake?
  - Make snow angels. Can you measure the wingspan using your feet or a ruler?



### Health and wellbeing

- Have fun in the snow!
- Build a snowman and draw a picture of it. Do they have a name? Can you create a story to share an adventure they have been on?
  - Play a board game with your family.
- Draw a picture to show someone properly dressed and ready to play in the snow. What special clothes do they have on to keep them warm?



### Outdoor learning

- Make a snow café, can you serve ice cream? What other food can you make?
- Make 3 or 4 snowballs about the same size and wrap them in different materials (foil, clingfilm, cloth etc). Which is the best insulated?
- Create a piece of art using materials you can find outside. E.g. sticks, berries, leaves.
- Create a bird feeder. You can use the instructions here: <https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-recycled-bird-feeder/>



### Wider Curriculum

- Practice your scissor skills and cut out some snowflakes on white paper.
- Get a grown up to mix some food colouring with cold water and paint onto the snow.
- Take some snow inside in a container and set a stopwatch to see how long it takes to melt at room temperature. Does it take more or less time in different rooms?
- Who does the snow affect? Pick 3 jobs in our local area and explain how their lives are impacted by the snow. If you know anyone who does one of these jobs, you could ask them questions.

