

Welcome to BD School



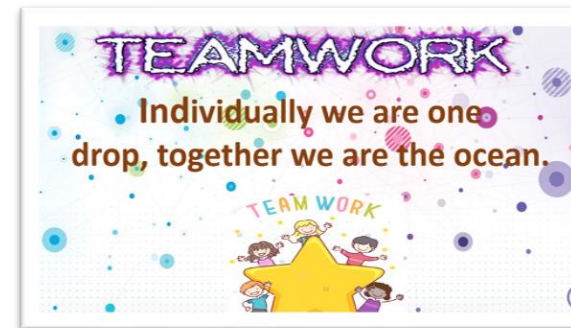
August - October 2023

Meet Team BD



Article 15 - The right to belong and be part of a group
Global Goal 3 - Good health and wellbeing

Our Vision, Values and Aims



We made slogans and a song to help us remember each of our Values.



Because we are a Forest School, we decided to display our Vision, Values and Aims in the shape of a tree.



Our Values were agreed by the whole school community. All of our new children receive a magnet with the values to take home when they start BD School.

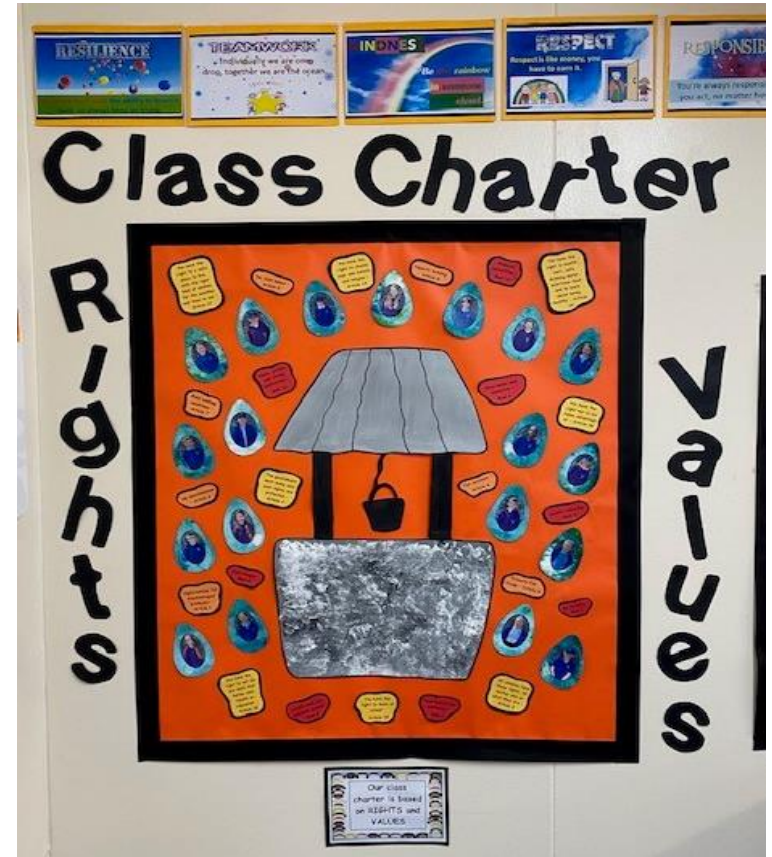
Article 27 - The right to the conditions you need for your mental, spiritual, moral and social development
Global Goal 3 - Good health and wellbeing

Our Values

Each class made a charter explaining what our school values mean to them. These are displayed on our classroom walls so that we can see them and refer to them.



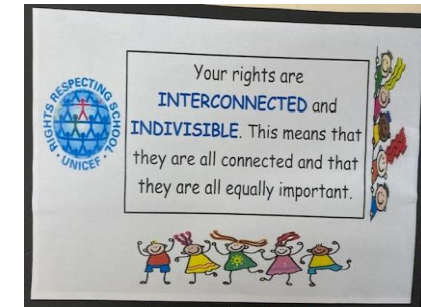
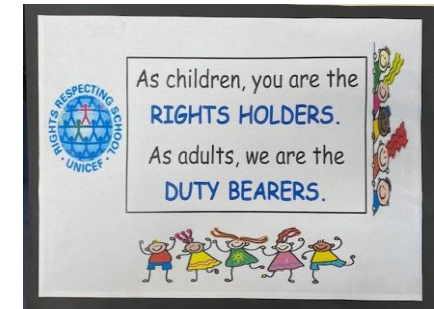
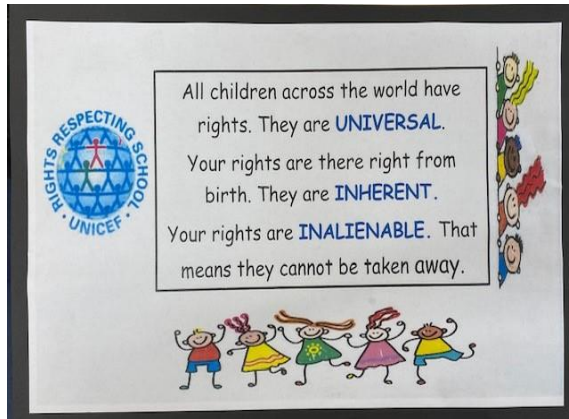
The P1-P4 charter is based on Superheroes, and the P5-P7 charter is based on water droplets as Superheroes and Africa are our respective Contexts for Learning this term.



Article 27 - The right to the conditions you need for your mental, spiritual, moral and social development
Global Goal 3 - Good health and wellbeing

School Charter

Our School Charter is centred on Children's Rights and also links to Global Goals and Fair-Trade Articles.



- **Article 2** - No matter who you are, you have the right to be treated fairly
- **Article 23** - You have the right to get the support you need to help you learn
- **Article 31** - You should have the opportunity to play, rest and develop your own hobbies and talents
 - **Article 27** - You should have the conditions you need for your wellbeing
 - **Article 30** - You have the right to celebrate your traditions and culture
 - **Article 36** - You have the right to feel safe and be protected.
 - **Article 8** - You have the right to be **YOU!**
 - **Article 15** - You have the right to set up or join a group

Houses and House Captains



Squirrels



Badgers



Rabbits

We chose our House names and voted for our House Captains

Article 15 - The right to belong and be part of a group
Global Goal 3 - Good health and wellbeing

SCHOOL LUNCHEES

We invited the parents of the new children to join us for lunch at school.

It helped us to settle in ready for starting full days at school.



Article 15 - The right to be part of a group
Global Goal 3 - Good health and wellbeing

Forest Schools



Being a Forest School gives us a sense of identity as a school. We love taking our learning to the woods and finding out new and interesting things.



Articles 8/29 - The right to an identity/An education that develops our talents and interests
Global Goal 3/4 - Good health and wellbeing/Quality education

Hillwalking Club



Maryculter Woods



This term 16 out of 19 children in P5-P7 joined the Hillwalking Club. Once again, it did 'rain' heavily...even on the sunny days.



Millstone Hill

Next term, the Rights Respecting Schools Group will carry out a survey to find out what clubs the children in school would like over the Winter months.

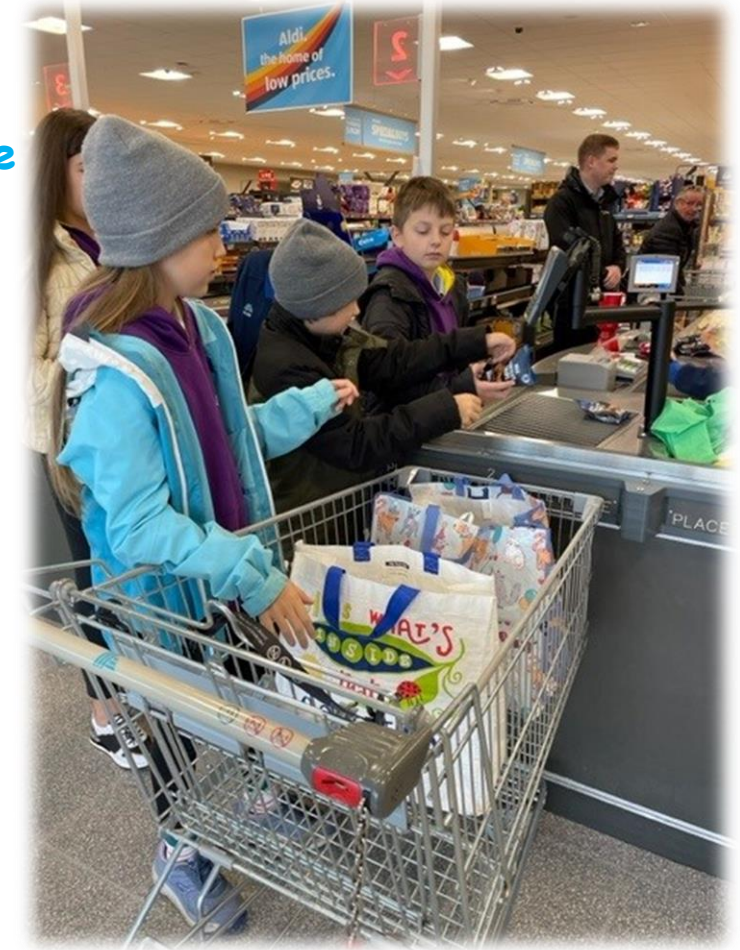




Fairtrade Tuckshop



Our Fairtrade tuckshop helps raise awareness of the importance of fair and ethical trading. We run our tuckshop twice a month. We sell Fairtrade chocolate bars, biscuits and school bakes. When we have a special event in school we have Fairtrade refreshments and the teachers have Fairtrade teas and coffees in the staffroom.



Article 27 - The right to the conditions we need
Global Goals 1/2/10 - No poverty/Zero hunger/Reduced inequalities
Fair Trade Goals 8/9 - Promote Fair Trade/Capacity building

Sound Wellness



This term, the children have had the opportunity to participate in weekly Sound Wellness workshops. Shonaid (the lady running the workshops) has been most impressed by the openness of the children in these sessions and the questions they have asked.

Article 28 - The right to the conditions you need for your mental and spiritual health
Global Goal 3 - Good health and wellbeing

School Cultures Week

This year, the children asked if we could celebrate all the cultures we have in school, so we did.



Parents came in and read us stories, brought food for tasting, and we learned about greetings and flags.

We are proud of who we are and where we come from.



Articles 7/8/30 - The rights to a name and nationality/The right to an identity/The right to enjoy our culture
Global Goal 4 - Quality education



World Smile/Hello Yellow Day

This year's World Smile/Hello Yellow Day's message was, 'Kindness begins with me!'



RANDOM ACTS OF KINDNESS

'Kindness is power, that we should use each day,

So throw it like confetti, spread happiness all the way.'

Thank you for celebrating World Smile and Hello Yellow Day with us.

I wonder how many of you can complete the RANDOM ACTS OF KINDNESS grid over the October holidays.

Give someone a hug	Speak to someone you don't usually speak to	Write someone a letter or draw them a picture	Help your parents with the <u>chores</u>	Make someone a thank you card
Say please and thank you	Give someone a <u>compliment</u>	Smile and say hi to your <u>neighbours</u>	Tidy a mess you didn't make	Tell your family you love them

From a family Forest Schools session to a Kindness Scavenger Hunt to a Positive Playtime to a Random Acts of Kindness grid, we all had a great day and learned about the power of having a positive outlook.

*Articles 28/31 - The right to conditions that help promote mental and social development/To rest, play and take part
Global Goal 3 - Good health and wellbeing*

FOREST SCHOOLS - SHARE A SESSION



I can honestly say that I've never seen a banana hugging a tree before! We enjoyed doing team challenges, playground games, smiley face cooking and a campfire singalong when our parents joined us for a special World Smile Forest School session. The Director Education enjoyed his morning too and said, 'My bucket is full!'



Articles 28/31 - The right to the conditions that help promote mental and social development/To rest, play and take part

Global Goal 3 - Good health and wellbeing



Black History Month



This session, instead of learning about lots of different people, each class decided to focus on one person in more detail, finding out more about their life and their impact on the wider world.



P1-P4 learned about Nasa scientist and mathematician, Katherine Johnson.

P5-P7 learned about Nelson Mandela, the first black President of South Africa.



Article 30 - The right to enjoy your culture
Global Goals 10/16 - Reduced inequalities/Peace and justice
Fair Trade Goal 6 - No discrimination

National Teddy Bear and Read a Book Day

We loved coming to school in our pyjamas and having time to enjoy reading a story to our teddies in the sunshine. This inspired September's reading challenge.



Article 31 - The right to rest and relaxation

September's Reading Challenge



September's reading challenge was LOVELY...we had to read a book to our teddy bear. We were delighted by how many people took part.

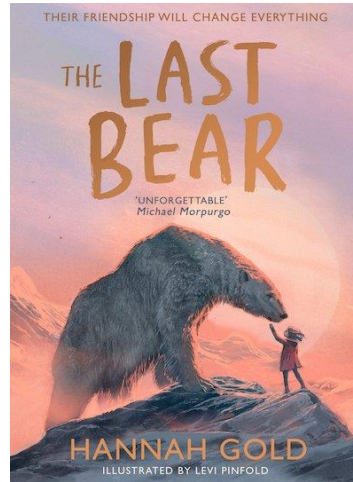


Article 31 - The right to rest and relaxation

Hannah



Because we are a Silver Level Reading School, the children in P4-P7 got a special invitation to join Hannah Gold on a Teams meeting to promote her new book, 'Finding Bear.'



Gold



Article 31 - The right to rest and relaxation

Community Readers

As part of our work towards becoming a Gold Level Reading School, we have to look for ways to link with the local community. One of the ways we are doing this is by asking folk from the community to come in and read to the children in P1-P4 on a monthly basis. The first session was a big hit both with the children and the folk who came in to read.



Article 31 - The right to rest and relaxation
Global Goal 4 - Quality education

Bedtime Stories with BD / Young at Heart Readers



The children in P5-P7 have chosen 12 books that we will be sharing with you as bedtime stories over this session. We are also reading these stories to the Young at Heart Group who meet at Portlethen Community Centre. To make the books more fun, we will be organising competitions and suggested activities for you do at home.



Article 29 - An education that develops our talents and abilities
Global Goal 4 - Quality education

SUPERHEROES

P1-P4 had talks from really special 'Superheroes' in the shape of their parents. Volunteers came in and told the children about their jobs and then read them a favourite story.

Article 17 - The right to access information
Global Goal 4 - Quality education



People Who Help Us - Ambulance

When Emma and Katie's Dad came to talk to P1-P4 about his job, he brought his ambulance too. The children loved having their tour around it but enjoyed the 'driving' best of all!



Articles 17/24 - Access to information/The right to healthcare

Global Goal 3 - Good health and wellbeing



PEOPLE WHO HELP US - FIRE

P1-P4 loved their trip to North Anderson Fire Station. This time they got to spray the hoses and even witnessed a real life call out.



Articles 17/24 - Access to information/The right to healthcare
Global Goal 3 - Good health and wellbeing

African Experience



The children in P5-P7 enjoyed their visit from Chief Chebe. During the day, they had the chance to participate in drumming, dancing and storytelling workshops. They also learned more about what life is like in Ghana.

Articles 17/30 - Access to information/The right to culture
Global Goals 3/4 - Good health and wellbeing/Quality education

PORTLETHEN COMMUNITY LARDER



What a lovely boy Harris is. Instead of getting presents at his birthday party, he asked for donations of food for Portlethen Community Larder. Look at how much he has collected.

*Articles 24/27 - The right to healthy food
Global Goal 3 - Good health and wellbeing*

Autumn Fair



One of the highlights of the term was definitely the School Fair. It was great to see so many people turning out in the wild weather, and a big **THANKS** must go to everyone in the Parent Council who worked so hard to make the event the success it was.

Articles 15/31 - The right to set up or be part of a group

Global Goals 1/2/10 - No poverty/Zero hunger/Reduced inequalities



Work hard, play
hard, give your
best, and in a world
where you can be
anything...

CHOOSE KIND!